



www.ailleaders-project.eu

DEMO

- Tool for auditing predictors



Co-funded by
the European Union

Co-funded by the European Union. Views and opinions expressed are however those of the author or authors only and do not necessarily reflect those of the European Union or the Foundation for the Development of the Education System. Neither the European Union nor the entity providing the grant can be held responsible for them.



DEMO - Tool for auditing predictors

01	• 	Abstract	3
02	• 	Introduction	4
03	• 	Tools Presentation	5
04	• 	Simulation Execution	6
05	• 	Conclusions	7
06	• 	References	7

• 01 Abstract



Type of OER

Demo using AEQUITAS in a Google Colab Environment

Goal/Purpose

To provide students a tool for auditing machine learning predictors regarding bias and fairness. By focusing on a fraud detection scenario, students learn how to critically assess algorithmic performance not only in terms of accuracy, but also in terms of equitable treatment across demographic groups.

Expected Learning Outcomes:

By the end of the demo, students will be able to:

- 01** Apply Aequitas to audit classification models (decision Tree, Radom Forest, FairGBM) for fairness;
- 02** Interpret key fairness metrics such as False Positive Rate (FPR), False Discovery Rate (FDR), and Statistical Parity;
- 03** Identify and explain group-level disparities in prediction outcomes;
- 04** Reflect on the role of bias auditing and fair Machine Learning techniques in high-risk decision-making contexts

Keywords:

- Machine Learning
- Aequitas
- Auditing
- Biases
- Fairness

Suggested Methodological Approach:

Problem-Based Learning

NOTE

Intermediate knowledge of **Python programming** is required to understand and work with the contents of this OER.

• 02 Introduction



As machine learning becomes increasingly integrated into decision-making processes—particularly in high-stakes domains such as finance—it is essential to critically assess the ethical implications of model deployment. While predictive models are typically evaluated based on performance metrics such as accuracy, these alone are insufficient to guarantee fairness, especially when the underlying data include sensitive attributes such as gender, ethnicity, or socioeconomic status (Jesus et al., 2024).

This demo-based activity invites students to engage with Aequitas, an open-source audit toolkit, through a hands-on exploration of a realistic fraud detection scenario. The objective is twofold: to deepen students' understanding of algorithmic bias, and to familiarise them with practical tools and techniques that support the development of more transparent and accountable machine learning systems.

Aequitas provides a comprehensive framework for evaluating fairness in classification models by examining how predictive outcomes are distributed across demographic groups. It offers a range of fairness metrics—including False Positive

Rate (FPR), False Discovery Rate (FDR), and Statistical Parity—which help to uncover disparities in model performance that may not be visible through conventional evaluation methods. Even when trained on imbalanced or biased datasets, models can be audited to assess whether they treat different subgroups equitably.

By engaging directly with Aequitas in this applied context, students will gain both technical skills in fairness auditing and a broader ethical awareness of the challenges inherent in deploying machine learning in domains where the consequences of bias can be particularly severe.



• 03 Tools Presentation



The scenario involves auditing a **binary classification model** trained to detect **bank account fraud**.

Fraud detection systems typically suffer from:

- **Severe class imbalance** (fraud cases are rare);
- **High stakes** (misclassification can harm individuals or institutions);
- **Hidden biases** (sensitive features may correlate with label outcomes).

*The simulation uses the **Bank Account Fraud (BAF) dataset**, a large-scale, privacy-preserving synthetic dataset that replicates real-world patterns of bank fraud*

Key features include:

- 01** Variants simulating sampling bias, temporal drift, and feature imbalance
- 02** Demographic attributes that enable fairness analysis;
- 03** Strong class imbalance for realism.

These conditions allow for meaningful experimentation with how fairness metrics behave under different model assumptions and data configurations.

• 04 Simulation Execution



01 Access the Simulation Notebook

Go to <https://tinyurl.com/4b9u9hun>

02 Run all Code

Execute the notebook fully to load the dataset, train a binary classification model, and generate predictions. To do so, please click play at the top-left of each cell.

03 Perform a Fairness Audit with Aequitas

- Use Aequitas to generate a fairness report
- Focus on metrics like FPR, FDR, and Statistical Parity
- Identify which groups are treated unfairly in model predictions

04 Compare Results and Interpret Metrics

Review fairness disparities across groups. Compare performance metrics (e.g., accuracy) with fairness metrics to assess trade-offs.

05 Reflect and Discuss

- What patterns of unfairness were observed?
- How might these results affect real individuals?
- How can such tools be incorporated into the ML pipeline to improve ethical outcomes?

Process Details

This pipeline consists of several sequential steps designed to prepare data, build predictive models, and evaluate them in terms of performance and fairness.

The key stages are as follows:

01 Data Loading - The dataset is first loaded from a specified source (e.g., CSV file, database). It is expected to contain both feature variables and one or more sensitive attributes (e.g., gender, race) necessary for fairness evaluation.

02 Preprocessing -- The data undergoes several preprocessing steps to ensure quality and consistency (imputation and normalisation)

03 Modeling - Multiple machine learning models are trained and evaluated. These models may include both fairness-unaware (standard) algorithms and fairness-aware approaches that incorporate bias mitigation techniques during training or post-processing.

04 Fairness Evaluation with Aequitas - The trained models are evaluated not only in terms of accuracy and other performance metrics, but also for fairness using the Aequitas toolkit

• 05 Conclusion



This demo shows that even accurate models can lead to **unfair outcomes** when deployed without fairness auditing

Using Aequitas, students uncover how **bias can persist** in binary classification settings and how different demographic groups can experience different rates of misclassification. By engaging directly with fairness metrics and conducting real audits, students develop technical competencies

and ethical awareness. More importantly, they learn that **bias detection is not an add-on**, but an essential part of building **trustworthy AI systems**—particularly in domains like finance where model predictions have serious consequences.

• 06 References



- NJesus, S., Saleiro, P., e Silva, I. O., Jorge, B. M., Ribeiro, R. P., Gama, J., ... & Ghani, R. (2024). Aequitas flow: Streamlining fair ml experimentation. *Journal of Machine Learning Research*, 25(354), 1-7.



leaders

Follow Our Journey



www.aileaders-project.eu



Co-funded by
the European Union

Co-funded by the European Union. Views and opinions expressed are however those of the author or authors only and do not necessarily reflect those of the European Union or the Foundation for the Development of the Education System. Neither the European Union nor the entity providing the grant can be held responsible for them.